

Hazelwood East Middle School 2022 Summer School Program

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Hazelwood East Middle School

HEMS Mission Statement

East Middle School aspires to motivate students through education and community collaboration for future success.

HEMS Vision Statement

East Middle School is creating a community of lifelong learners engaged in high standards and achievement with respect for all.

HEMS Solidarity Pledge

Hazelwood East Middle School is committed to change and have collaborated in order to ensure that we will:

- Stand in solidarity with our staff, students, and our friends, and with all who have experienced racism and other forms of injustice.
- Engage students in a respectful understanding of the diversity of both past and present events in hopes that we all grow together in creating tolerant, equitable and respectful school communities that will impact our society locally and throughout the globe.
- Encourage students to strive and understand how their actions and assumptions impact the world around them and continue to move forward using that knowledge to shape the kinds of changes that undergird racist acts and beliefs.
- Commit to supporting all students in reaching their career goals. Working with all students as advisors, mentors and sponsors to help demonstrate that our school is a community of care and respect for which all are welcome.
- Teach an understanding of healthy financial practices and consumer consciousness. (Authentic lessons that target skills in identifying predatory lending practices (check-cashing, payday lending, buy here, pay here vending [cars, phones, furniture, etc.] and interest rates relative to credit scores)
- Encourage students to see themselves as practitioners in STEM-related careers which tend to be underrepresented among African-Americans.
- Teach about the discrepancies and incidents that are often deleted in American History, inclusive of African- American and other minority voices in our History lessons.
- Ensure a classroom climate that increases the voices and the experiences of minority students allowing them to be heard, centered, and respected.
Teaching tolerance to encourage students to value their own authentic events and truths.

- Promote dialogue and critical thinking skills for students to be able to express pain, fear, and injustice in a safe place as they experience it.
- Inform students of their rights as citizens and ways to combat injustice.
- Commit to becoming allies for our community to foster change.

Our commitment is necessary to ensure equity in our daily practice and will serve as a way to shape the futures of our students so that they have an opportunity to thrive in a just world free from discrimination, racism and marginalization.

HEMS Motto

Achieving Excellence Now!

HEMS Guidelines

All Hazelwood guidelines and policies that are in effect during the regular school year will also be enforced during summer school.

HEMS Expectations

Students are expected to experience success at Hazelwood East Middle School. To support student success:

➤ EMS teachers will:

1. Support all students through best practices and varied instructional techniques in the classroom.
 - Use Missouri Learning Standards, NGSS and state standards to develop lesson plans
 - Develop lesson plans utilizing the EMS lesson protocols
 - Incorporate the following in lesson plans:
 1. Learning Target(s):
 2. Delivery Method
 3. Instructional Strategies
 4. Formative assessments; labeled
 5. Summative Assessments as applicable
 6. Bloom's Taxonomy/Rigor Level
2. Provide interventions within the classroom to support all students' learning needs.
3. Access and implement appropriate resources/services to address students' needs—involving team, counseling, and administrative support as needed.
4. Maintain frequent communication with parents regarding student academic and behavioral concerns/progress, and information about school events. (Log into SIS via parent

contact log).

In the building we use to start every class with the Eagle Call. You can still practice this as it is a good reminder that we have high expectations for our students each and every day. See below the Eagle Call:

➤ EMS community members (students, staff, parents, visitors) will start every class reciting:

1. Adhere to the **EAGLE CALL**

- **E**xpect to learn
- **A**sk relevant questions
- **G**ive 100% effort
- **L**ead with purpose
- **E**xhibit a positive attitude

➤ **Five Non-Negotiables:**

1. Lesson Planning
2. Clear & High Expectations
3. BBC
 - a. Learning Targets (objectives)
 - b. Agenda
 - c. Check For Understanding
4. Culture of Respect
5. Universal Rules

➤ **Classroom Expectations:**

1. Be responsible by coming prepared and on time to class.
2. No cell phones or other personal electronic devices.
3. Be Safe - K.H.A.F.O.O.T.Y.
4. Be respectful to all.
5. Dress appropriately.

➤ **Virtual Class Expectations:**

1. Follow the Classroom Expectations.
2. Ensure your cameras are “on” during class instruction.
3. Ensure your microphone is muted until called upon to speak.
4. Once in class, remain in class until dismissed by your teacher.
5. Do not share your classroom code with anyone outside of the class.

HEMS Summer Learning Experience:
“Soaring Eagles Leadership Academy” (June 13-July 20, 2022)

The intended purpose of the summer learning experience is for students to gain a strong foundational start for the 2022-2023 school year. The experience consists of a 19 day session that applies differently to a specific group of students. The session will include Instructional coursework focused on priority standards and recovery of skills that may not have been mastered during the pandemic. We have also included support to our accelerated population through a seamless collaboration with our feeder school/corridor partners both East High school and Southeast Middle School. Attendance for summer session will be incentivized weekly and at the completion of summer session.

Educational Delivery Model: In-Person and/or Virtual

Targeted Student Population:

8th Graders
All current 8th graders who have opted to attend East Middle for their eighth grade year from across the district will have the option to attend summer session. This will allow for students to orient themselves in the high school setting and allow them early access to the necessary preparation courses. Failing students will also be able to make up for their failed coursework. Incoming 9th Graders for HEHS will attend HEMS/HEHS for summer session for either remedial courses or accelerated courses focused on improving student performance as needed.

Student Recruitment Strategy:

- Disseminate details of plan to families through HEMS/HEHS Autodial and Parent Newsletter.
- Advertise programs on the EMS website and all social media outlets.
- Send Letters to parents/guardians to explain the purpose and expectations of the Summer Learning Experience.
- Collect recommendations from teachers and other staff
- Call, email, and mail a personal invitation to families.

Session Information:

<u>Dates</u>
<p><u>Session Dates</u> June 13 -July 20 2022 (21 days)</p> <p><u>No School</u></p> <ul style="list-style-type: none">• Fridays• June 20, 2022• July 4, 2022 <p><u>8th/9th Grade Academy Week</u> Dates: August 8-11, 2022</p>

Summer Courses:

8th Grade Course	Description
<p><u>ELA</u> <u>Remedial English Language Arts:</u></p> <p><u>Writing Lab:</u></p>	<p>This summer school remedial English Language Arts course is designed to provide additional academic support for students to strengthen essential literacy, discourse, and thinking skills required for students to acquire new information independently as lifelong learners. Students will gain proficiency through multiple opportunities to expand their academic vocabulary and closely analyze literature texts, informational texts and multimedia texts presented in a variety of formats. Critical thinking and the ability to independently pursue and acquire information will be taught through text, speech, media and writing analysis.</p> <p>Students will sharpen their writing skills, focusing on writing as a process, using engagement with and responses to text as its content while simultaneously achieving developmental objectives.</p>

	<p>functions, probability, and trigonometry. It builds mathematical English Language Arts. Students work in cooperative groups to share ideas and learn from each other. Listening to others and resolving disagreements strengthens mathematical understanding as well as English Language Arts. Algebraic concepts include proportional reasoning and variation, linear equations, fitting a line to data, systems of equations and inequalities, exponents, functions, transformations, and quadratic models.</p>
<p><u>Science</u></p>	<p>In this remedial science course, students will focus on essential skills that will be utilized in high school science. Through a hands-on interactive approach, students will explore science fundamentals (e.g., scientific methods, inquiry and experimental design), graphing using traditional and electronic methods, numbers, units and algebraic symbols, and measurements (e.g., length, temperature, volume and density).</p>
<p><u>Social Studies</u></p>	<p>The 8th grade remedial Social Studies course will provide students with a stronger foundation in social studies skills and topics. This course will focus on government while also studying American geography, economics and current events. This course will review concepts and ideas found in American government and documents. The course incorporates hands-on activities and skills incorporating charts, graphs, pictures and resources helping to explore the American experience.</p>
<p><u>Enrichment Courses</u> <u>Art:</u></p>	<p>Calling all creative students! This course is for you. Students will gain a deeper understanding of the principles and elements of design through the use of paint, clay, pencils, charcoal or fibers. Students will be able to express their own personal statement of style and content.</p>

<p><u>Spanish:</u></p> <p><u>Financial Literacy:</u></p> <p><u>Critical Thinking/A Mind is a Terrible Thing to Waste</u></p> <p><u>ACT Prep:</u></p>	<p>Students will have the opportunity to learn conversational Spanish and explore Spanish culture through music, poetry, arts and crafts.</p> <p>Students will learn the ins and outs of banking, investing, and acquiring and maintaining wealth.</p> <p>Students will learn to think outside of the box. They will examine the game of chess and develop a skill set for champions!</p> <p>Students will practice skills to enhance performance on the ACT Test. Content areas addressed will be: English, math, reading, science, and writing.</p>
<p>Welcome to High School</p>	<p>This high school preparatory course will introduce students to the various functions, resources and timelines of a high school. This course will use writing and computer skills to help ease the transition from middle to high school propelling students into college and career readiness. This course will also address soft skills, planning and time management.</p>
<p>8th Grade Academy</p>	<p>This week will focus on the middle to high school transition. Incoming 8th graders will build background knowledge and review prerequisite skills for success at the 8th grade level.</p> <ul style="list-style-type: none"> ● Intro to Google Suite ● Intro to Curriculum ● Soft Skills ● Overview of Performance Platforms ● Character Education (7 Habits) ● Climate/Culture (Restorative Practices/Growth Mindset) ● Service Learning Project
<p>9-12th Grade Courses</p>	<p>Description</p>

Professional Development:

Purpose	Allotted Time
Orientation	24 hours
Teacher Planning	As needed, possible grant funding